

Learning Objectives for the 6 Core Topic Areas

1. Inter-professional Education

CC - IPE: Respect, value, and communicate effectively with individuals of other professions to promote and advance the health of individuals and populations.

Learning Objectives:

Values/Ethics for Interprofessional Practice:

- Understand the roles, ethics, and professional obligations of each of the Healthcare professions.
- Be ready to work with individuals of other professions to maintain a climate of mutual respect and shared values.

Roles and Responsibilities:

- Engage in team-based learning in order to develop effective inter-professional communication techniques.
- Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations.

Interprofessional Communication:

Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease.

Teams and Teamwork:

- Demonstrate an understanding of effective leadership, team development, and team effectiveness practices that promote inter-professional collaboration.
- Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population-



centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable.

2. Behavioral Health Integration

CC – BHI: Identify, assess, and address behavioral health needs in a practice-based healthcare setting.

Learning Objectives:

- Describe approaches and understand evidence for integrating behavioral health into primary care.
- Develop effective strategies for behavioral health engagement to improve patient health outcomes. Understand the process of integrating SBIRT-based protocol into practice.

3. Social Determinants of Health

CC – SDH: Define, assess, and report on how social determinants of health impact population health outcomes.

Learning Objectives:

- Describe how the social determinants of health impact population health outcomes disparities utilizing a life course perspective.
- Define, assess and report on the health status of populations, social determinants of health, and factors contributing to health promotion and disease prevention. Identify examples of effective health policies and health promotion strategies improving social determinants of health and how they promote health equity.

4. Cultural Competency

CC– CC: Evaluate the responsibility and impact of culturally competent care within the healthcare system.

Learning Objectives:

Define: Culture, Diversity, Equity, Equality, Inclusion, Race, Ethnicity, LGBT terms, etc.

- Describe the impact of cultural competent care on health equity.
- Demonstrate an understanding of the roles and responsibilities of healthcare professionals regarding cultural competence.
 - Understand the history of culture, discrimination, and oppression within the context of the Healthcare system.
 - Emphasize guiding principles of diversity and inclusivity
 - Discuss power dynamics
- Discuss how culture influences personal experience within the healthcare system including:

- Varying cultural perspectives on health, pain, and suffering.
- Define and personally assess implicit biases, privileges, And stereotyping.
- Understand and utilize effective culturally competent communication strategies.
 - Discuss culturally appropriate greetings as well As cultural taboos (dos/don'ts)
 - Provide resources for further research on Specific cultures.
- Understand cultural traits
 - Collectivist vs. Individualist Cultures
 - High vs. Low Context Cultures (spoken vs. unspoken rules)
 - Monochronic v. Polychronic Cultures (time sensitivity)
 - Past, Present, or Future Orientation
 - Low v. High Power Distance Cultures
- Explore community immersion, engagement, and ethnographic observation.
 - Possibly require a short (2 hour) cultural Immersion with a reflective writing assignment.
 - Reflective writing assignment on your own culture.
- Practice listening, communicating with limited English populations and cultural humility.
- Understand the importance of culturally appropriate health messaging.
 - Translation when appropriate
 - Using people in photos who represent the population being communicated with Avoiding coded messages

5. Practice Transformation

CC – PT: Understand the transformation of clinical practice in response to a rapidly changing healthcare environment.

Learning Objectives:

- Understand the components of the quadruple aim framework: better care, better patient experience, lower costs, and joy in practice.
- Understand the key elements of the Patient-Centered Medical Home (PCMH): and its impact on transforming providers' role in healthcare.
- Describe models of care coordination: across the complex healthcare system.
- Understand Bodenheimer's 10 Building Blocks: Engaged Leadership, Data Driven Improvement, Empanelment, Team-Based Care, Patient-Team Partnership, Population Management, Continuity of Care, Prompt Access to care, comprehensiveness and Care Coordination, and template of Future Demonstrate fiscal literacy in regard to the healthcare System.
- Explore the potential of Quality Improvement methods

